**Teacher Name : Leslie Baloga Subject : US Studies II Start Date(s): November 11 , 2019 Grade Level (s): 10th Grade**

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| **Building : DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | No School |  |  |  |  | Formative-  Summative-  Student Self - Assessment- |
| 2 | Student Objective: Students will critique reform and social movements such as: reforms, anti-slavery movement, women suffrage movement. | 3 | Students will take part of a classroom lecture then be expected to work on the following:   * Research Schools in the early 1800s. What was it like? Compare that to the schools of today? What has changed? What remains the same?   Write a one page reflection discussing this prompt. Explain your answers to the class. | SG | Powerpoint  Computers  internet | Formative- reflection  Summative-  Student Self - Assessment- |
| 3 | Student Objective: Students will critique reform and social movements such as: reforms, anti-slavery movement, women suffrage movement. | 2 | Students will take part of a classroom lecture then be expected to work on the following:   * Students are asked to place themselves in this time period and act as a reformer who believed in the temperance movement. * Students will create either a pamphlet, poster, or political cartoon that would be created by these reformers during this time. * Students will have to present their project to the class. | Sg | Powerpoint  Computers  internet | Formative-reworded 14 points  Summative-  Student Self - Assessment- |
| 4 | .  Student Objective: Students will critique reform and social movements such as: reforms, anti-slavery movement, women suffrage movement. | 3 | Students will take part of a classroom lecture then be expected to work on the following:   * Create a T chart in which you label the debate over Slavery. * ………………..Debate Over Slavery……………….. * Against For * Use your text book pages 278-285 and the internet to complete the chart | SG | Powerpoint  Computers  internet | Formative- graphic organizer  Summative-  Student Self - Assessment- |
| 5 | Student Objective: Students will critique reform and social movements such as: reforms, anti-slavery movement, women suffrage movement. | 2 | Students will take part of a classroom lecture then be expected to work on the following:   * Answer the questions on page 285, #’s 4-7 and be prepared to discuss with the class. | SG | Power Point  Computers  Internet | Formative- questions  Summative-  Student Self - Assessment- |
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