**Teacher Name : Leslie Baloga Subject : US Studies II Start Date(s): November 11 , 2019 Grade Level (s): 10th Grade**

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|  **Building : DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | No School  |  |  |  |  | Formative- Summative- Student Self - Assessment- |
| 2 |  Student Objective: Students will critique reform and social movements such as: reforms, anti-slavery movement, women suffrage movement.  | 3 | Students will take part of a classroom lecture then be expected to work on the following:* Research Schools in the early 1800s. What was it like? Compare that to the schools of today? What has changed? What remains the same?

Write a one page reflection discussing this prompt. Explain your answers to the class.  | SG | PowerpointComputersinternet | Formative- reflection Summative- Student Self - Assessment- |
| 3 | Student Objective: Students will critique reform and social movements such as: reforms, anti-slavery movement, women suffrage movement. | 2 | Students will take part of a classroom lecture then be expected to work on the following:* Students are asked to place themselves in this time period and act as a reformer who believed in the temperance movement.
* Students will create either a pamphlet, poster, or political cartoon that would be created by these reformers during this time.
* Students will have to present their project to the class.
 | Sg | PowerpointComputersinternet | Formative-reworded 14 points Summative- Student Self - Assessment- |
| 4 | . Student Objective: Students will critique reform and social movements such as: reforms, anti-slavery movement, women suffrage movement.  | 3 | Students will take part of a classroom lecture then be expected to work on the following:* Create a T chart in which you label the debate over Slavery.
* ………………..Debate Over Slavery………………..
* Against For
* Use your text book pages 278-285 and the internet to complete the chart
 | SG | PowerpointComputersinternet | Formative- graphic organizer Summative- Student Self - Assessment- |
| 5 | Student Objective: Students will critique reform and social movements such as: reforms, anti-slavery movement, women suffrage movement.  | 2 | Students will take part of a classroom lecture then be expected to work on the following:* Answer the questions on page 285, #’s 4-7 and be prepared to discuss with the class.
 | SG | Power PointComputersInternet  | Formative- questions Summative- Student Self - Assessment- |
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